



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org



JEN GOLD, Vice Chair
STACY DESMARAIS, Member

JUSTIN MCCARTHY, Chair

BRAD AUSTIN, Clerk
BINAL PATEL, Member

School Committee Meeting Littleton Police Station Community Room 500 Great Road Hybrid September 29, 2022 7:00 PM

You are invited to a Zoom webinar.

When: Sep 29, 2022 07:00 PM Eastern Time (US and Canada)

Topic: SchCmte hybrid meeting of Sept 29th, 7pm, 2022

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/87052296546?pwd=Nk1Fei9GZzJlWVFENmYrSkFjQnk4dz09>

Webinar ID: 870 5229 6546

Passcode: 130686

Or One tap mobile :

US: +19292056099,,87052296546# or +13017158592,,87052296546#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 929 205 6099 or +1 301 715 8592 or +1 309 205 3325 or +1 312 626 6799 or +1 646 931 3860 or +1 386 347 5053 or +1 564 217 2000 or +1 669 444 9171 or +1 669 900 6833 or +1 719 359 4580 or +1 253 215 8782 or +1 346 248 7799

Webinar ID: 870 5229 6546

International numbers available: <https://littletonma.zoom.us/j/kcZkyDjOEs>

VIDEO OR CALL WILL BE MUTED UPON JOINING MEETING.

Please use the "RAISE YOUR HAND" feature in the zoom meeting to ask to speak.

PARTICIPANTS/ATTENDEES ARE REMINDED THAT BY JOINING THIS MEETING THAT YOU CONSENT TO YOUR LIKENESS AND AUDIO BEING USED AND REBROADCAST BY LCTV

This Rebroadcast meeting can be viewed online at LCTV On-Demand at <https://littleton.vod.castus.tv/vod>

AGENDA

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00 I. ORGANIZATION

1. Call to Order
2. Pledge of Allegiance
3. Consent Agenda
 - Minutes – September 15, 2022
 - Oath to Bills and Payroll

7:05 II. INTERESTED CITIZENS

7:10 III. RECOGNITION

1. **Student Representative(s) Report:** *Student Representative(s), will give a report of events for each school.*
2. Other

7:15 IV. PRESENTATIONS

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

- 1. NWEA MAP Update (District):** *Mrs. Steele, Director of Student Learning will present a summary of MAP Growth testing results from the 2021/2022 school year. (30 Min)*
- 2. Review of Strategic Plan:** *Principal Kane and Principal Temple will review the Strategic Plan as noted: Standard 1: Curriculum, Instruction, and Assessment- Schools will discuss SIPs specific to goals for the 2022/2023 school year, discuss major accomplishments, challenges, and any suggested revisions or goals that should be taken into consideration as we review Standard 1 as part of the process for creating an updated Strategic Plan, 2023-2028 (20 Min)*

8:30 V. INTERESTED CITIZENS

8:35 VII. SUBCOMMITTEE REPORTS

- 1. PMBC**
- 2. Budget Subcommittee**
- 3. SL MSBA Update**
- 3. Policy Subcommittee:** (see LPS website to view all policies)
<http://www.littletonps.org/school-committee/school-committee-policies>
- 4. School Start Time Update**

8:50 VIII. ADJOURNMENT

**Next School Committee Meeting
October 13, 2022 - 7:00PM
Littleton Police Station Community Room**

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.



Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 * Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

JEN GOLD, Vice Chair
STACY DESMARAIS, Member

JUSTIN MCCARTHY, Chair

BRAD AUSTIN, Clerk
BINAL PATEL, Member

SCHOOL COMMITTEE MINUTES September 15, 2022 7:00PM

PRESENT: Justin McCarthy
Jen Gold
Brad Austin
Stacy Desmarais
Binal Patel

ALSO PRESENT: Kelly Clenchy
Steve Mark
Dorothy Mulone
Bettina Corrow 8:07PM

NOT PRESENT:

CALL TO ORDER

Justin McCarthy called the meeting to order at 7:00p.m.

On a motion by Jen Gold and seconded by Brad Austin it was voted to approve the Aug. 25, 2022, agenda as presented. (AYE: Unanimous).

INTERESTED CITIZENS

None

RECOGNITION

- 1. Student Representative(s) Report:** Student Representative, John Feltus, gave an update of the events happening at each school.
- 2.** Superintendent Clenchy mentioned that Boston Magazine has ranked Littleton High School #10 in Massachusetts.
- 3.** Superintendent Clenchy also mentioned that the fall sport season is in full swing.

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

NEW BUSINESS

- 35 **1. Superintendent's Report:** Superintendent Clenchy provided a personnel update for the 2022-2023
36 School Year. The school district is currently still looking to fill some TA positions.
37
38 September Enrollment: Superintendent Clenchy provided an updated school enrollment as of September
39 12, 2022. The overview was included in the packet.
40 School Startup has gone smoothly. Superintendent Clenchy commented on how amazed he is on how
41 quickly students and staff are back in their daily routine and activities.
42 District Strategic Plan 2019-2023 will be reviewed, and each strategic goal will be discussed throughout
43 the school committee meetings this coming school year.
44
- 45 **2. School Principal Updates:** All the principals echoed that the first two weeks have run smoothly, and they
46 are all looking forward to a great year with many interesting activities planned for students and staff.
47
- 48 **3. Update on Bullying Prevention:** Superintendent Clenchy and Director of Student Services, Lyn Snow
49 provided an update on Bullying Prevention and Intervention. Their presentation was included in the
50 packet.
51 At this summer retreat the administrative team received training and professional development on bullying
52 prevention.
53

Public Input:

54 Danielle Fryer – I have a child with disabilities who has been bullied. I am afraid that children with
55 disabilities will be looked at differently because they have disabilities and that they will be singled out.
56 Lyn Snow – We are amply staffed in our programs. We look at all allegations and we know supervision
57 and monitoring is critical.
58

59 Sarah Buchholz – I am hearing a lot about the reactive measures? How about preventative measures?
60 How do we measure a successful bullying program? How is this plan different from other schools' plans?
61 Lyn Snow – The purpose of this presentation was to outline this plan.
62 Kelly Clenchy – We have invested heavily in Social and Emotional learning. This happens partly through
63 teaching and learning, and it is embedded in our curriculum at all grade levels.
64

65 Brian Tarbox – It sounds like you have had some cases that have not been resolved. What does the district
66 do then?
67

68 Kelly Clenchy – Sometimes we are unable to reach 100% satisfaction but that does not mean we do not
69 keep trying. We are always looking for a resolution.
70

71 Stacey Desmarais – It does sound like there is more interest around this topic, so I am hoping this will be
72 on the agenda again at a later date?

73 Justin McCarthy – We do have a roadmap for this year, and we will likely touch upon this again at another
74 meeting.
75

76 Kelly Clenchy – This is an important topic, a topic that might need community outreach.

77 Matthew Ridge – It sounds like you are doing a lot of hoping, to coach the children and laying a lot of
78 responsibility on yourselves. Why don't you involve the parents early on? I do not think that the school
79 should be teaching how children should be acting.
80

- 81 **4. Cost Center Descriptions:** Business Manager Steve Mark gave an overview of the Cost Center
82
- 83 **5. Summary of School Committee Presentation planned for the 2022-2023 School year.** The overview
84 was included in the packet and presented by Chair Justin McCarthy.

85
86 **INTERESTED CITIZENS**

87 Åse Kaldestad - Co-chair SEPAC – Thanked the School Committee for allowing a SEPAC table at each
88 school’s “Back to School” night. She outlined the law, specific to compliance with 504 accommodations.
89 Lyn Snow – All principals have worked with our team chairs. We are in compliance when and where
90 services are being conducted at all four schools.

91 Brad Austin – As an example, if my child received speech therapy for 15 minutes and the speech therapist
92 is out of the building, it is not automatic that those 15 minutes will be made up at another time?

93 Lyn Snow – There are times when a service is not made up, but that is not a trend nor a pattern of our
94 services. If a position was not filled, parents would be notified in writing.

95 Kelly Clenchy – We have certified teachers in our classrooms, and we are in compliance with the law.

96
97 Brian Tarbox– Is Policy AC being moved around or is it being removed?

98 Justin McCarthy – We will be addressing this later.
99

100 **SUBCOMMITTEE REPORTS**

101 **1. PMBC:** High School Roof – Further repair will need to be requested from the School Board and the
102 Business Manager’s office.
103 Shaker Lane Building – next steps are in the works.
104

105 **2. Budget Subcommittee:** Capital request will be needed soon for the Town.
106

107 **3. SEPAC** – Still very active and it was nice to see them at the Back-to-School night. SEPAC meeting next
108 Tuesday evening.
109

110 **4. School Start time Committee** – We are having a 2–3-week delay at this time so more to come.
111

112 **5. Reading of Policy:** Second Reading
113

114 Following policies AC, ACA, ACAB, ACE to rescind
115

116 On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the reading and rescind the
117 current policy Nondiscrimination Policy AC and replace it with the adoption of the new
118 Nondiscrimination Policy AC attached herein. (Please note that this has been updated from the version
119 sent in October 2021 to the District.). Policy ACA – Nondiscrimination on the Basis of Sex, policy ACE –
120 Nondiscrimination on the Basis of Handicap and policy ACAB – Harassment. Roll Call Vote: Brad
121 Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE.
122

123 • Revise Policy AC - Non-Discrimination
124

125 On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the second reading of policy
126 AC, as presented. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel,
127 AYE; and Stacy Desmarais, AYE
128

129 Second Reading of the following revised policies
130

131 • Revise Policy BHC (also GBD) – School Committee- Staff Communications
132

On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the second reading of revised policy BHC (also GBD), as presented. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE

- Revise Policy GBK – Staff Complaints and Grievances

On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the second reading of revised policy GBK, as presented. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE

- Revise Policy KCB – Community Involvement in Decision Making

On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the second reading of revised policy KCB, as presented. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE

Policy JICFB – Bullying Prevention

On a motion by Brad Austin and seconded by Jen Gold it was voted to accept the reading of following policy JICFB as presented. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE

ADJOURNMENT

On a motion by Jen Gold and seconded by Binal Patel it was voted to adjourn at 9:20PM to go into Executive session. Roll Call Vote: Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; Binal Patel, AYE; and Stacy Desmarais, AYE.

DOCUMENTS AS PART OF MEETING

Superintendent's Report

Enrollment

District Strategic Plan 2019-2023

Identifying and Responding to Bullying

Financial overview

SC Presentation Calendar

Policies: AC, ACA, ACAB, ACE, BHC (also GBD), GBK, JICFB, KCB



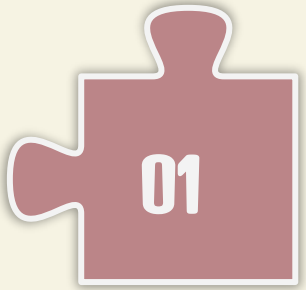
NWEA MAP Growth Assessments

Elizabeth Steele, Director of Teaching and Learning
September 29, 2022

Tonight's Presentation

1. Important Reminders about MAP Growth
2. The Data
3. Key Takeaways

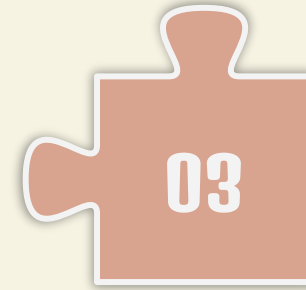
Important Reminders about MAP Growth



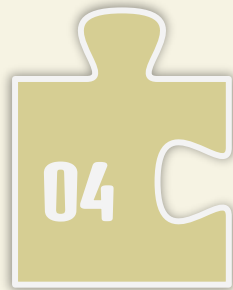
This data is a piece of the puzzle



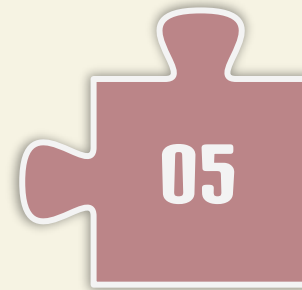
MAP Growth Assessments are adaptive



Assess 3X a year



Provide real time data on current achievement



Provide real time data on what students are ready to learn next

The Data

Shaker Lane School Student Growth Summary

Grade & Subject	Fall 2019 → Spring 2020 Mean RIT	Observed Growth	Fall 2020 → Spring 2021 Mean RIT	Observed Growth	Fall 2021 → Spring 2022 Mean RIT	Observed Growth	2020 National Norm Fall → Spring
Grade 2 Reading	190.8 → N/A	N/A	186.0 → 196.7	10.7	184.6 → 195.8	11.2	172.35 → 185.57
Grade 2 Math	193.1 → N/A	N/A	186.9 → 198.9	12	187.0 → 200.5	13.5	175.04 → 189.42

The Data

Russell Street School Student Growth Summary

Grade & Subject	Fall 2019 → Spring 2020 Mean RIT	Observed Growth	Fall 2020 → Spring 2021 Mean RIT	Observed Growth	Fall 2021 → Spring 2022 Mean RIT	Observed Growth	2020 National Norm Fall → Spring
Grade 3 Reading	201.4 → N/A	N/A	198.5 → 207.9	9.4	200.5 → 208.1	7.6	186.62 → 197.12
Grade 3 Math	198.7 → N/A	N/A	194.8 → 205.9	11.1	198.2 → 209.9	11.7	188.48 → 201.08
Grade 4 Reading	207.4 → N/A	N/A	209.8 → 215.3	5.5	209.5 → 214.9	5.4	196.67 → 204.83
Grade 4 Math	208.1 → N/A	N/A	207.0 → 218.8	11.8	207.7 → 219.4	11.7	199.55 → 210.51
Grade 5 Reading	214.5 → N/A	N/A	214.5 → 217.6	3.1	216.2 → 218.9	2.7	204.48 → 210.98
Grade 5 Math	219.2 → N/A	N/A	217.0 → 226.2	9.2	219.8 → 228.3	8.5	209.13 → 218.75

The Data

Littleton Middle School Student Growth Summary

Grade & Subject	Fall 2019 → Spring 2020 Mean RIT	Observed Growth	Fall 2020 → Spring 2021 Mean RIT	Observed Growth	Fall 2021 → Spring 2022 Mean RIT	Observed Growth	2020 National Norm Fall → Spring
Grade 6 Reading	219.3 → N/A	N/A	221.9 → 223.0	1.1	219.4 → 221	1.6	210.17 → 215.36
Grade 6 Math	222.8 → N/A	N/A	220.9 → 229.1	8.2	221 → 226.8	5.8	214.75 → 222.88
Grade 7 Reading	224.1 → N/A	N/A	221.2 → 223.7	2.5	223.2 → 225.1	1.9	214.20 → 218.36
Grade 7 Math	232.3 → N/A	N/A	227.0 → 233.1	6.1	230.7 → 236.5	5.8	220.21 → 226.73
Grade 8 Reading	229.6 → N/A	N/A	229.2 → 230.9	1.7	225.2 → 226.5	1.3	218.01 → 221.66
Grade 8 Math	242.1 → N/A	N/A	234.7 → 240.0	5.3	234.6 → 239.6	5	224.92 → 230.30

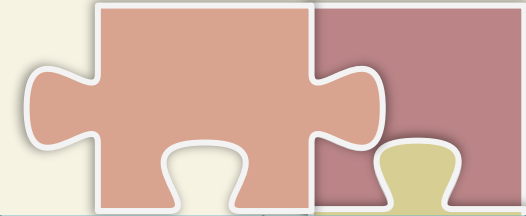
The Data

Littleton High School Student Growth Summary

Grade & Subject	Fall 2019 → Spring 2020 Mean RIT	Observed Growth	Fall 2020 → Spring 2021 Mean RIT	Observed Growth	Fall 2021 → Spring 2022 Mean RIT	Observed Growth	2020 National Norm Fall → Spring
Grade 9 Reading	N/A	N/A	234.5 → 234.3	-0.2	230.8 → 230	-0.8	218.90 → 221.4

Grade Level	Assessment Area	SY 19-20 Fall	SY 20-21 Fall → Spring	SY 21-22 Fall → Spring	2020 National Norm Fall → Spring
2	Reading Math	190.8 193.1	186.0 → 196.7 186.9 → 198.9	184.6 → 195.8 187.0 → 200.5	172.35 → 185.57 175.04 → 189.42
3	Reading Math	201.4 198.7	198.5 → 207.9 194.8 → 205.9	200.5 → 208.1 198.2 → 209.9	186.62 → 197.12 188.48 → 201.08
4	Reading Math	207.4 208.1	209.8 → 215.3 207.0 → 218.8	209.5 → 214.9 207.7 → 219.4	196.67 → 204.83 199.55 → 210.51
5	Reading Math	214.5 219.2	214.5 → 217.6 217.0 → 226.2	216.2 → 218.9 219.8 → 228.3	204.48 → 210.98 209.13 → 218.75
6	Reading Math	219.3 222.8	221.9 → 223.0 220.9 → 229.1	219.4 → 221 221 → 226.8	210.17 → 215.36 214.75 → 222.88
7	Reading Math	224.1 232.3	221.2 → 223.7 227.0 → 233.1	223.2 → 225.1 230.7 → 236.5	214.20 → 218.36 220.21 → 226.73
8	Reading Math	229.6 242.1	229.2 → 230.9 234.7 → 240.0	225.2 → 226.5 234.6 → 239.6	218.01 → 221.66 224.92 → 230.30
9	Reading	N/A	234.5 → 234.3	230.8 → 230	218.90 → 221.40

The Data



Reading

Grade Level:	2nd	3rd	4th	5th	6th	7th	8th	9th
Strengths	Foundational Skills	Informational Text: Key ideas and details	Literary Text: Language, craft and structure	Informational Text: Language, craft and structure	Vocabulary Acquisition & Use	Informational Text: Language, craft and structure	Vocabulary Acquisition & Use	Vocabulary Acquisition & Use
Areas of Improvement	Literature and Informational	Literary Text: Language, craft and structure	Literary Text: Key ideas and details	Literary Text: Key ideas and details	Literary Text: Key ideas and details	Literary Text: Key ideas and details	Literary Text: Key ideas and details	Literary Text: Key ideas and details

Math

Grade Level:	2nd	3rd	4th	5th	6th	7th	8th
Strengths	Geometry	Measurement and Data	Geometry	Numbers and Operations	The Real and Complex Number Systems	Statistics and Probability	Operations and Algebraic Thinking
Areas of Improvement	Operations and Algebraic Thinking	Geometry	Measurement and Data	Measurement and Data	Operations and Algebraic Thinking	Geometry	The Real and Complex Number Systems

The Data

Shaker Lane School

School Achievement: Reading



Shaker Lane School

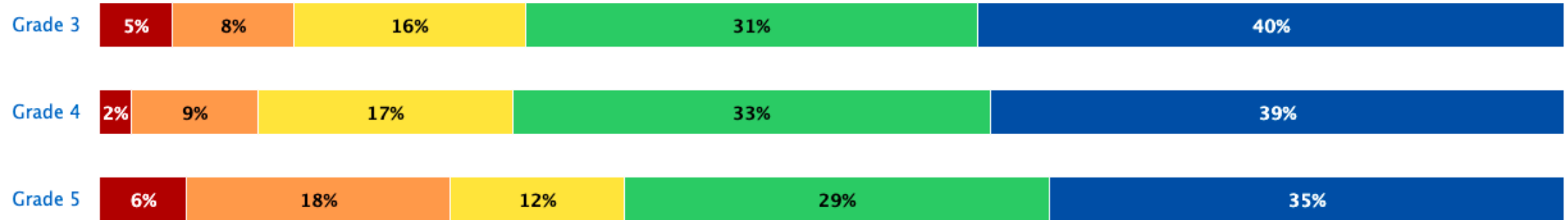
School Achievement: Math K-12



The Data

Russell Street School

School Achievement: Reading



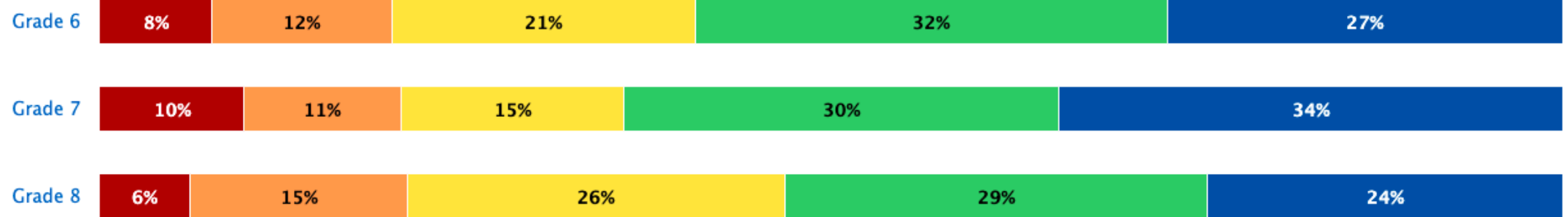
School Achievement: Math K-12



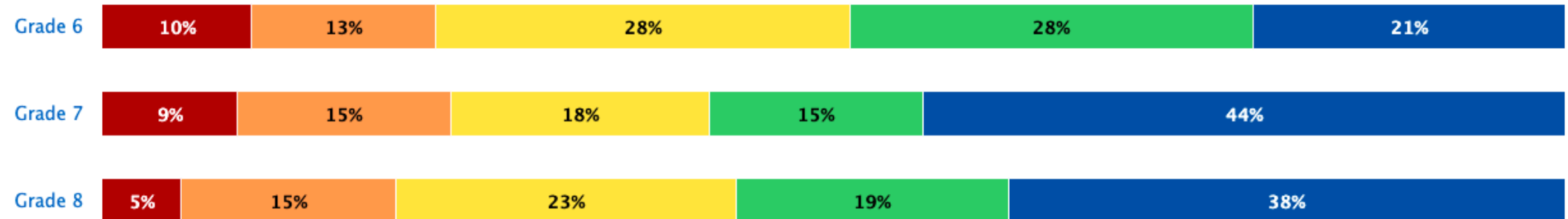
The Data

Littleton Middle School

School Achievement: Reading



School Achievement: Math K-12



The Data

Littleton High School

School Achievement: Reading

Grade 9

7%


8%

19%

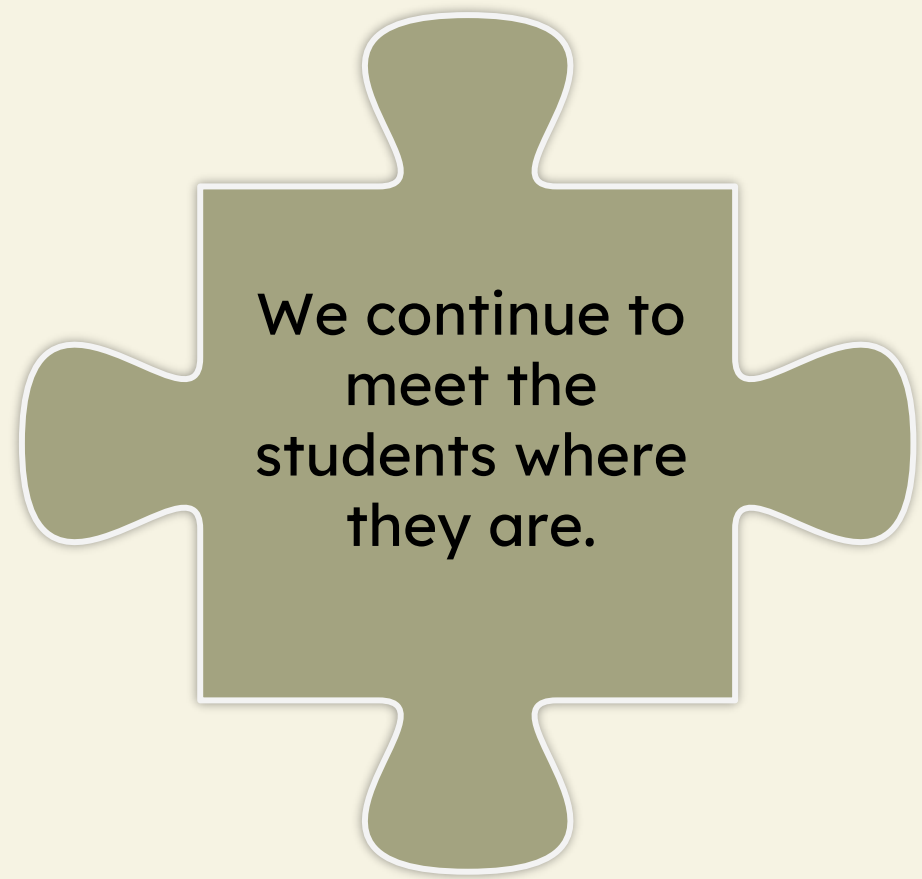
30%

36%


Key Takeaways



Our students
Continue to
learn and
demonstrate
growth.



We continue to
meet the
students where
they are.



We are seeing
signs of
rebound from
the pandemic.

Thank you!



Credits:

Presentation Template: [SlidesMania](#)

Sample Images: [Unsplash](#)

Fonts used in this presentation: Lexend Deca and Denk One

LITTLETON PUBLIC SCHOOLS
DISTRICT STRATEGIC PLAN 2019-2023
STANDARDS, GOALS AND ELEMENTS

Standard #1: Curriculum / Instruction / Assessment
Align and enhance curriculum, instruction and assessment to continually improve student achievement.

Goal #1: Implement standards-based Pk-12 curriculum that is aligned with State Frameworks and is well articulated vertically and horizontally.

Elements

- Develop Pk-12 curriculum documents for all curriculum areas that reflect Framework Learning Standards and contain objectives, resources, instructional strategies, measurable outcomes and assessments.
- Provide opportunities for interdisciplinary/ cross-curricular learning experiences and the development of 21st Century skill sets and research skills.
- Analyze and develop curriculum maps for vertical and horizontal alignment and academic rigor.

Indicators of Success:

- See School Improvement Plans 2018-2023 (SIPs)
- See end-of-year School Improvement Plan Summative Reports which review qualitative and quantitative data to evaluate effectiveness of areas of emphasis listed in goals.

Goal #2: Develop and implement a five-year curriculum review cycle to enhance and/or refine curriculum, Pk-5 and 6-12.

Elements

- Assess needs for curriculum materials and make recommendations for resource allocation and budgetary planning.
- Conduct annual progress update of five-year curriculum review cycle.

Indicators of Success:

- See School Improvement Plans 2018-2023 (SIPs)
- See end-of-year School Improvement Plan Summative Reports which review qualitative and quantitative data to evaluate effectiveness of areas of emphasis listed in goals.

Goal #3: Use multiple forms of data to measure and evaluate student achievement.

Elements

- Evaluate district assessment tools and standardized tests for validity, reliability and alignment to local curricula and State Standards.
- Analyze and report formative, benchmark and summative assessment data at regular intervals to inform curriculum development, instructional strategies, and assessment practices.

LITTLETON PUBLIC SCHOOLS
DISTRICT STRATEGIC PLAN 2019-2023
STANDARDS, GOALS AND ELEMENTS

Indicators of Success:

- See School Improvement Plans 2018-2023 (SIPs)
- See end-of-year School Improvement Plan Summative Reports which review qualitative and quantitative data to evaluate effectiveness of areas of emphasis listed in goals.

Goal #4: Identify and implement effective instructional practices to support the academic achievement and social-emotional skills of diverse learners.

Elements

- Provide students with a variety of instructional strategies and interventions that meet their diverse academic and social-emotional learning needs.
- Evaluate and assess procedures, activities and resources for Individual Student Support Team. ▪ Research, evaluate, and implement effective practices related to meeting the needs of struggling, proficient, and advanced learners.

Indicators of Success:

- See School Improvement Plans 2018-2023 (SIPs)
- See end-of-year School Improvement Plan Summative Reports which review qualitative and quantitative data to evaluate effectiveness of areas of emphasis listed in goals.



SEPTEMBER 29TH, 2022
RUSSELL STREET SCHOOL

STANDARD 1: CURRICULUM
INSTRUCTION
ASSESSMENT

GOALS

- Implement a standards-based Pk-12 curriculum that is aligned with the state frameworks and is well articulated vertically and horizontally
- Develop and implement a five-year curriculum review cycle
- Use multiple forms of data to measure and evaluate student achievement
- Identify and implement effective instructional practices to support the academic achievement and social-emotional skills of diverse learners

ACCOMPLISHMENTS

- Standards-based report card
- K-5 professional collaboration for vertical alignment
- PD for math workshop model and extended writing tasks in reading, math and science
- Math curriculum review and implementation of new math curriculum (ongoing)
- Foss materials purchased and shared
- Use of grading rubrics
- Addition of a kiln to support the fine arts program
- Implementation of 1-1 Chromebook program
- Regular data provided with MAP testing (3 times per year) and Acadience

CHALLENGES

- Common time for K-5 to collaborate
- Implementing several new initiatives (Into Math, Foundations, Lucy Calkins)
- Focused professional development time
- Time spent on testing
- Managing the range of learners
- Lack of schedule flexibility with shared UA staff

REVISIONS/GOALS TO CONSIDER

- Goal: All students will demonstrate individual growth in all tested subjects
- Goal: Continued incorporation of the UDL model of instruction
- Mental health / anxiety
- Alignment of curriculum



SEPTEMBER 29TH, 2022
SHAKER LANE SCHOOL

STANDARD 1: CURRICULUM
INSTRUCTION
ASSESSMENT

GOALS

- Implement Lucy Calkins Writing Program
- Engage in professional collaboration to examine and evaluate math curriculum for implementation during the 2022-23 school year
- Administer AIMSWeb Plus Early Literacy & Reading Assessments and Shaywitz Dyslexia Screener
- Lexia programming for all K & T students/targeted usage for Grade 1 & 2
- Implement Heggerty Phonemic Awareness Program in Grades K-1
- Review reading and math progress through data meetings to identify students in need of remediation and differentiation
- Diversified Reading Interventions

ACCOMPLISHMENTS

- Lucy Calkins Writing Program PD (continuation)
- Selection of Into Math Program
- Early Literacy & Dyslexia Screener Administered
- Lexia usage for all K-1 students & targeted for Gr 2 students
- Implemented Heggerty Phonemic Awareness Program in Grades K-1
- Review student reading performance to target interventions

CHALLENGES

- Common time for PreK-5 to collaborate
- Implementing several new initiatives (Into Math, Lucy Calkins)
- Time spent on assessments
- Managing the range of learners
- Social emotional & behavioral needs of students
- Time...

REVISIONS/GOALS TO CONSIDER

- Increase use of Lexia to all students in Grades K-2
- Develop math data meetings with Math Interventionist
- Provide PD for Into Math program & reflect on pilot year
- Continued incorporation of the UDL model of instruction
- Develop additional strategies to support social-emotional needs of students

Eligibility Period Schedule of Deliverables

Town of Littleton Shaker Lane School

MSBA Board of Director Meeting – March 2, 2022

Eligibility Period Commences – July 1, 2022		
MODULE ONE - Eligibility Period		
Deliverable	Days	Due Date and Status
Initial Compliance Certification	30	August 1, 2022 Required
School Building Committee	60	August 30, 2022 Required
Educational Profile Questionnaire	90	September 29, 2022 Required
Online Enrollment Projection	90	September 29, 2022 Required
Enrollment/Certification Executed	180	December 28, 2022 Required
Maintenance and Capital Planning Information	180	December 28, 2022 Required
Local Vote Authorization	270	March 28, 2023 Required
Feasibility Study Agreement	270	March 28, 2023 Required
Eligibility Period Concludes – March 28, 2023		

Note: If the District has concerns about meeting any of the following deadlines, please let the MSBA know by July 1, 2022. The MSBA will require districts that are unable to complete the preliminary requirements within the timeframes noted for each to withdraw its SOI and reapply when the District has the financial and community support required.